

2004-2005 SES EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME:	GEO Foundation
DISTRICTS SERVED:	Indianapolis Public Schools, Gary Community School Corporation
# OF STUDENTS SERVED:	136 (as reported by provider)
GRADES:	K-12
TYPE OF DELIVERY:	Individual tutoring; small group instruction; computerized instruction
DESCRIPTION:	The tutoring program utilizes A+nywhere Learning System, which is a computer-based curriculum aligned to all objectives and goals based on the Indiana and national standards. Students advance on a continuous progress and mastery learning basis. The basic philosophy of education for this model is described as individualized instruction. All students participate in a vital and dynamic network that responsively meets their needs and provides motivation, encouragement, correction, answers to questions, and feedback instantly. A+nywhere Learning System software provides a diagnostic test of each student academically in reading and math standards. Using the diagnostic test, the program addresses the specific needs of students to improve their understanding and mastery or reading and math. Student progress is tracked on a daily basis, and daily progress reports can be provided.
STUDENT/TEACHER RATIO:	10/1

CUSTOMER SATISFACTION

PARENT REPORT

% of parents reporting:	2.5%
Overall score:	3.4/4.0
Comments:	No comments made.

DISTRICT REPORT

% of districts served reporting:	100% (2/2)
District recommends continuation?:	Y (2/2 districts served)
Comments:	No comments made.

CUSTOMER SATISFACTION GRADE: **A**

SERVICE DELIVERY

PARENT REPORT

% of parents reporting:	2.5%
Overall score:	3.0/4.0
Comments:	No comments made.

DISTRICT REPORT:

% of districts reporting:	100% (2/2)
Overall score:	100% (34/34)
Comments:	Good provider

SERVICE DELIVERY GRADE: **A**

ACADEMIC EFFECTIVENESS

COMPLETION RATE:	48.53%
% OF STUDENTS MEETING GOALS (OF THOSE WHO COMPLETED):	100%
TYPE OF ASSESSMENT USED BY PROVIDER:	A+ Assessment
% OF STUDENTS SHOWING GAINS (BASED ON 88% SAMPLE REPORTED):	97.87% (Math) 100.00% (ELA)
AVERAGE GAIN:	+36.8 (Math) +32.6 (ELA)
% CHANGE IN PRE/POST ASSESSMENT:	+70.69% (Math) +60.44% (ELA)
% OF STUDENTS WHO ATTENDED 80% OR MORE SESSIONS:	93.94%

ACADEMIC EFFECTIVENESS GRADE: **A**

OVERALL GRADE: **A**